

Saieed Moslemi Nezhad Arani

Assistant Professor of TEFL



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📍 Bam, Kerman, Iran

🇮🇷 Iranian

📅 20/09/1985

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👤 Profile

Saieed Moslemi Nezhad Arani is an Assistant Professor of TEFL at the Higher Education Complex of Bam, Iran. He holds a Ph.D. in Teaching English as a Foreign Language from Imam Khomeini International University in Qazvin, Iran. His educational background includes a Bachelor's degree in English Language Translation Studies from Payam-e-Noor University in Aran & Bidgol, followed by a Master's degree in TEFL from the University of Sistan and Baluchestan in Zahedan, Iran. He has made significant contributions to the field of TEFL through his published papers and active participation in conferences. His research interests primarily focus on language teaching, teaching methodology, computer-assisted language learning (CALL), mobile-assisted language learning (MALL), discourse analysis (semiotics), problem-based learning, affective filters, and the integration of AI with language teaching.

🎓 Education

Ph.D. in Teaching English as a Foreign Language (TEFL/TESL) <i>Imam Khomeini International University</i> ✓	2023 Qazvin, Iran
MA in Teaching English as a Foreign Language (TEFL/ESL) <i>University of Sistan and Baluchestan</i> ✓	2013 Zahedan, Iran
BA in English Language Translation Studies <i>Payam Noor University of Aran & Bidgol</i> ✓	2011 Aran & Bidgol, Iran

Certificates

Advanced Grammar Qualification for EFL Teachers

TEFL Institute, Advanced Grammar Qualification for EFL Teachers, Center Code: 613324, USA 2023, ID: oKcng5oNd3 for verification.

IELTS Preparation Course

TEFL Institute, IELTS Preparation Course, Certified IELTS Exam Coach, Center Code: 613324, USA, 2022, ID: ETvoEMsk4G for verification.

IELTS

IELTS, British Council, Iran, 2011. An overall band score of 8.

TOEFL

TOEFL, Educational Testing Service, Iran, 2004. TOEFL with an overall band score of 585.

Professional Experience

Assistant Professor of TEFL

Higher Education Complex of Bam
Faculty member of Foreign Languages Department

2024 – present
Bam, Iran

Visiting Assistant Professor

Farhangian Teacher Education University
Teaching various courses to Iranian pre-service English language teachers, including BA and MA programs in ESP, English Literature, Speaking Strategies, Language Testing, Translation Principles, Idioms, Bilingualism, Internship, Teaching Strategies, and Learning and Teaching Theories.

2018 – 2024
Zahedan, Iran

English Language Teacher

Ministry of Education
Teaching English to Iranian high school students as a foreign language.

2016 – 2024
Zahedan, Iran

Office Manager and Supervisor

Farhikhtegan Institute of International Languages (FINAL)

- Oversaw daily operations at FINAL language school, ensuring efficient office functions. Developed and implemented office policies to enhance workflow and organizational effectiveness. Managed and trained administrative staff, fostering a supportive and professional environment. Coordinated scheduling, resource allocation, and logistics for language courses and events, optimizing time and facility use. Served as the primary contact for teachers, students, and external partners, promoting positive relationships and communication. Collaborated with academic staff to align curriculum development with student needs and industry trends.

2015 – 2024
Zahedan, Iran

Language Editor

Iranian Journal of Applied Language Studies (IJALS) 

2025
Iran

Peer Reviewer

Current Psychology 
A Journal for Diverse Perspectives on Diverse Psychological Issues,
SPRINGER NATURE

2024 – present
USA

Peer Reviewer <i>Education and Information Technologies</i> <i>The Official Journal of the IFIP Technical Committee on Education,</i> <i>SPRINGER NATURE</i> ☑	2024 – present USA
Peer Reviewer of The Forum for Linguistic Studies (FLS) journal <i>Bilingual Publishing Company</i> ☑	2024 – present Singapore
Peer Reviewer of GIST Education and Learning Research Journal <i>Institución Universitaria Colombo Americana - ÚNICA</i>	2020 – present Colombia
Peer Reviewer of Journal of Modern Research in English Language Studies <i>Imam Khomeini International University</i> ☑	2023 – present Iran
Peer Reviewer of The Iranian Journal of Applied Language Studies (IJALS) <i>University of Sistan and Baluchestan</i>	2021 – present Iran
Peer Reviewer of The Technology of Education Journal (TEJ) <i>Shahid Rajaei Teacher Training University</i>	2023 – present Iran
English Language Teacher <i>University of Sistan and Baluchestan</i> English Teacher for MSRT courses at the University of Sistan and Baluchestan in Zahedan, Iran, teaching examinations required by higher education students, named after the Ministry of Science, Research, and Technology.	2017 – 2020 Zahedan, Iran
Teacher and Translator <i>Farhikhtegan Institute of International Languages (FINAL)</i> Teaching English to Persian speakers at the Farhikhtegan English Language Institute's Translation Studies Department. Senior member.	2013 – 2014 Zahedan, Iran
Translator / Interpreter <i>Arian Pazhuh Company</i> Qualified translator of MIT open courseware in physics for Iranian university students.	2008 – 2011 Kashan, Iran
Editor in Chief and Director in Charge <i>Payam-e-Noor University</i> The Rain English Journal of P.N. University.	2007 – 2010 Aran & Bidgol, Iran
English Teacher for MSRT Courses <i>Sistan and Baluchestan University</i> Teaching MSRT courses (an examination taken by higher education students) named after the Ministry of Science Research and Technology to the university students.	2017 – 2020 Zahedan, Iran
IELTS and TOEFL Teacher/Instructor <i>Farhikhtegan Institute of International Languages</i> Teaching IELTS and TOEFL to Iranian candidates.	2015 – 2024 Zahedan, Iran
Online Interpreter Interpreters for official meetings and conferences online.	2014 – present Zahedan, Iran

Publications

- Problem-based Learning, Technology, and Affective Factors in EFL Learning: A Mini-Review**  2024
ASEAN Journal of Psychiatry
Under Review
- ChatGPT: A Reliable Assistant for the Evaluation of Students' Written Texts?**  2024
Education and Information Technologies
Under Review
- A Netnographic Analysis on Language Learners' Engagement in Mobile Language Learning Applications** 2024
Acta Psychologica
Under Review!
- Bilingualism**  2024
GIST – Education and Learning Research Journal
Moslemi Nezhad Arani, S., & Atasoy, A. (2024). Book review: Bilingualism. *GIST – Education and Learning Research Journal*, 27. Retrieved from <https://latinjournal.org/index.php/gist/article/view/1789>  .
<https://doi.org/10.26817/16925777.1789> 
- Factors Impeding Implementing CALL-based Instruction: A Mixed-Methods Study** 2024
Moslemi Nezhad Arani, S., Zarei, A. A., & Sarani, A. (2024). Factors impeding implementing CALL-based instruction: A mixed-methods study. *System*, 126, 103461. <https://doi.org/https://doi.org/10.1016/j.system.2024.103461> 
- Navigating the Future of Language Learning: A Conceptual Review of AI's Role in Personalized Learning**  2024
Saieed Moslemi Nezhad Arani (2024), Navigating the Future of Language Learning: A Conceptual Review of AI's Role in Personalized Learning. *Computer Assisted Language Learning Electronic Journal (CALL-EJ)*, ISSN: 2187-9036, 25(3), 1-22, 2024
- Online vs. offline Problem-based Learning**  2024
Moslemi Nezhad Arani, S., Zarei, A. A., & Sarani, A. (2024). Online vs. Offline Problem-based Learning Affecting Foreign Language Learners' Willingness to Communicate, Self-efficacy, and Classroom Anxiety. *Tech. Edu. J.* 18(2). <https://doi.org/10.22061/tej.2023.9904.2915>
- Problem-Based Learning Affecting Features of Speaking Proficiency** 2024
Problem-Based Learning Affecting Features of Speaking Proficiency. S. Moslemi Nezhad Arani, A. A. Zarei and A. Sarani, *Journal of Research in Applied Linguistics*, 2024 , 15 (1), 75-91, DOI: 10.22055/rals.2023.41996.2888

- Problem-based language learning**  2023
Moslemi Nezhad Arani, S., Zarei, A. A., & Sarani, A. (2023). Problem-based Language Learning: Why Aren't Teachers Using It? Social Sciences & Humanities Open, 8(1), 100668. <https://doi.org/10.1016/j.ssaho.2023.100668>
- Teaching and researching computer-assisted language learning**  2018
Teaching and Researching Computer-assisted Language Learning. Gist Education and Learning Research Journal, January 2018. ISSN 1692-5777. No. 17 (July-December 2018). pp. 260-267. <https://doi.org/10.26817/16925777.421>
- Learners' Motivation and Attitude** 2014
Learners' Motivation and Attitude in Video-Based Listening Comprehension Classes The case study of Iranian Pre-Intermediate EFL Learners. Clotodidactica Biannual Journal of Applied Linguistics, January 2014. Clotodidactica Biannual Journal of Applied Linguistics. ISSN 1857-0763/ 2 (V) 2014. pp. 17-24, ©Alecu Russo State University of Balti, Republic of Moldova.
- Gender Differences** 2014
Gender Differences in Iranian and Native EFL Textbooks: A Case of Cross Textual Analysis of High School English Language Book One and New Interchange Intro. International Research Journal of Applied and Basic Sciences© 2013 Available online at www.irjabs.com, ISSN 2251-838X/Vol, 4 (0):0000 Science Explorer Publications
- Video-Based Tasks**  2014
The Effect of Video-Based Tasks in Listening Comprehension of Iranian Pre-intermediate EFL Learner. Gist Education and Learning Research Journal, January 2014. Gist Education and Learning Research Journal. ISSN 1692-5777. No. 8, 2014. pp. 29-47. <https://doi.org/10.26817/16925777.112>

Conferences

- Navigating the Future of Language Learning: A Conceptual Review of AI's Role in Personalized Learning** 2024
Technology-Enhanced Language Learning International Conference (TELIC2024), virtually hosted on November 15-16 by the University of Texas Permian Basin (UTPB), Odessa, Texas, USA.
- ChatGPT: An Alternative Tool for Assessing Students' Texts in Turkish?** 2024
International Conference of Educational Technology and Online Learning, Eskişehir, Türkiye, May 15-17. Turkey
- Problem-based Learning Affecting Learners' Willingness to Communicate, Self-efficacy, and Classroom Anxiety** 2023
at the 1st International TESOL Conference on "Best Practices in Second Language Education" organized by the Altınbaş University held on September 7-8, 2023, in Istanbul, Türkiye. Turkey
- Theoretical Study on Mobile-Assisted Language Learning: Psycholinguistic Point of View** 2023
at the 1st International TESOL Conference on "Best Practices in Second Language Education" organized by the Altınbaş University held on September 7-8, 2023, in Istanbul, Türkiye. Turkey

Problem-based learning affecting features of speaking proficiency at the 19th International TELLSI Conference on "Emerging Issues in English Language Education with Online Teaching in the Spotlight" organized by the University of Birjand in partnership with the Teaching English Language and Literature Society of Iran (TELLSI) held on November 9-11, 2022, in Birjand, Iran.	2022 Iran
Factors impeding computer-assisted language learning courses: A Mixed-methods Study. The 7th international ZEUGMA conference on scientific research, January 21-23, 2022, Gaziantep, Turkey.	2022 Turkey
The History of English Language The 4th International Conference on Applied Research in Language Studies, November 25th, 2016, Tehran, Iran.	2016 Iran
Theoretical study on computer-assisted language learning: psycho-linguistic point of view The 12th International TELLSI Conference ELT Research and Practice, 25-27 February 2015 University of Sistan and Baluchestan, Zahedan, Iran.	2015 Iran

Skills

Proficient user of Office software for different purposes. ● ● ● ● ●

- Microsoft Excel Skills:
Creating and formatting spreadsheets.
Using formulas and functions (e.g., SUM, VLOOKUP).
Data analysis and visualization (charts, pivot tables).
Managing budgets and financial data.
- Microsoft Word Skills:
Document creation and formatting.
Working with templates.
Mail merge and document collaboration.
Advanced features like macros and styles.
- Microsoft PowerPoint Skills:
Creating engaging presentations.
Designing slides with graphics and animations.
Delivering effective presentations.
Customizing slide layouts and themes.

Professional course designer for ESP and EAP courses.

- Needs Assessment:
Conducting thorough needs analyses to understand learners' specific language requirements and goals.
- Curriculum Planning:
- Designing syllabi that align with learner needs and goals, including selecting, grading, and sequencing content.
- Materials Development:
- Creating or adapting relevant materials for ESP and EAP contexts, considering language proficiency levels and specific domains.
- Lesson Planning:
- Crafting engaging and effective lesson plans tailored to ESP and EAP learners.

Proficient educational researcher and applying Statistical Packages such as SPSS, Atlas.ti. ● ● ● ● ●

- Research Skills:
Ability to work with numerical data, perform mathematical and statistical analyses, and extract meaningful insights. Proficiency in analyzing qualitative data, coding themes, and drawing insights from textual information.
- Data Collection and Analysis:
Designing surveys, experiments, and observational studies to collect relevant data.
Conducting interviews, focus groups, and content analysis.
- Statistical Analysis:
Using SPSS for data manipulation, hypothesis testing, regression analysis, and creating syntax files.
Applying qualitative data analysis techniques, coding, and exploring patterns in textual data.
- Literature Review and Synthesis:
Evaluating existing research, identifying gaps, and synthesizing findings.
Combining results from multiple studies to draw broader conclusions.
- Research Design:
Planning controlled experiments to test hypotheses.
Creating effective questionnaires and sampling strategies.
- Ethics and Research Compliance:
Understanding ethical guidelines and obtaining consent from participants.
Navigating institutional review board processes.

Languages

English – C1, Persian – C2, Arabic – A1